## Session plan

	Key points / notes	Resources	Timings
Introducing the survey	<ul> <li>Your school wants to understand more about the mental health and wellbeing of pupils of the school so they can plan what support to provide.</li> <li>Show the pupils the video about the survey.</li> <li>After the video, clarify that the survey is: <ul> <li>an online survey about feelings, friendships and school life</li> <li>not a test</li> <li>completely anonymous - parents and teachers will not see any answers.</li> </ul> </li> <li>Ask the pupils if they have any questions about the survey.</li> <li>Highlight who pupils can talk to if they think they need some help or support.</li> <li>Work through two example questions with the pupils to help them to understand how the questions work.</li> </ul>	<ul><li>Glossary</li><li>PowerPoint</li><li>Video</li></ul>	10 minutes
Pupils completing the survey	Reiterate that pupils should not be looking at each other's answers.	<ul><li>FAQs - Pupils</li><li>FAQs - Teachers</li><li>Glossary</li></ul>	10 to 20 minutes NB pupils with specific needs may require longer



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Summary	<ul> <li>Reiterate that the survey is anonymous, and no teachers will be able to see the answers -highlight once again the people in the school that pupils can talk to.</li> <li>Ask the pupils for any questions that they may have about the survey, now that they have completed it.</li> </ul>	• None	5 minutes